

SIMON FRASER UNIVERSITY

**EDUCATION 325-3
TESTING IN SCHOOLS
(E1.00)**

Intersession, 1992
(May 4 – June 12)
Tuesday/Thursday, 5:30 – 9:20 p.m.
Location: MPX 7500F

Instructor: Dr. A.S. (Art) Tindill

PREREQUISITE: EDUC 220

COURSE DESCRIPTION

The Year 2000 document asks all educators to rethink traditional assessment and evaluation models. A number of ideas have been suggested but little in the way of practical suggestions which would receive teacher, parent and student agreement. Assessment and evaluation in education are not well understood even by the advocates. This course is designed to assist both teachers and administrators develop new understandings, insights and tools in both educational assessment/evaluation and in student assessment/evaluation.

OBJECTIVES

This course is designed to assist the participants in being able to:

- 2.1 distinguish between assessment and evaluation;
- 2.2 develop criteria for evaluation based on sound educational principles;
- 2.3 articulate and distinguish between norm referenced and criterion references testing in order to apply appropriate tools for specified purposes;
- 2.4 determine "standards" and authentic assessment/evaluation;
- 2.5 work with learning descriptors in reporting student progress with the curriculum;
- 2.6 gain a better sense of what students are able to do with respect to attitudes, skills, and knowledge;
- 2.7 effectively report to parents on student progress;
- 2.8 gather a variety of techniques to use in the school for assessing and evaluating;
- 2.9 use a variety of situation specific program evaluation methodologies; and
- 2.10 evaluate the evaluation

TOPICS

- 3.1 Standards
- 3.2 Knowledge/attitudes/skills
- 3.3 Testing: norm referenced; criterion referenced
- 3.4 Assessment/evaluation
- 3.5 Authentic assessment evaluation
- 3.6 Learning descriptors
- 3.7 Student self-evaluation
- 3.8 Reporting to parents
- 3.9 Formative/summative program evaluation
- 3.10 Evaluating evaluation

(PLEASE TURN OVER)

COURSE ASSESSMENT

- Active class participation 25%
 - Course readings and ad hoc written assignments 25%
 - *Course Project 50%
- * The project will be on a topic related to assessment and evaluation stemming from the course topics and objectives, agreed to in advance with the instructor. It will be designed to be practical in nature so that the participant may apply the learnings in an educational setting. Criteria will be shared in class.

REQUIRED TEXT

There is no required text in this course.